

Výukový materiál v rámci projektu OPVK 1.5 Peníze středním školám

<b>Číslo projektu:</b>	<b>CZ.1.07/1.5.00/34.0883</b>
<b>Název projektu:</b>	<b>Rozvoj vzdělanosti</b>
<b>Číslo šablony:</b>	<b>II/2</b>
<b>Datum vytvoření:</b>	<b>12. 11. 2012</b>
<b>Autor:</b>	<b>Mgr. Jana Jeřábková</b>
<b>Určeno pro předmět:</b>	<b>Anglický jazyk</b>
<b>Tematická oblast:</b>	<b>Cestování, komunikace a svět kolem nás</b>
<b>Obor vzdělání:</b>	<b>Masér 69-41-M/001 - 4. ročník</b>
<b>Název výukového materiálu:</b>	<b>Person Description</b>
<b>Druh výukového materiálu:</b>	<b>Pracovní list k tématu Popis osoby se slovní zásobou k fyzickému i psychickému popisu osoby a s otázkami k tématu přátelství.</b>
<b>Čas:</b>	<b>20 minut</b>
<b>Využití:</b>	<b>Slovní zásoba umožní studentů vyjádřit se k popisu osoby a popsat svého nejlepšího přítele.</b>

## Person Description

### APPEARANCE

Appearance: erect, stooping, beautiful / pretty (woman), handsome (man), plain, ugly

Height: tall, of average height, short

Size: fat, slim, thin, heavily built, lightly built, stocky, skinny

### FACE

Face: long, round, thin, fat / happy, smiling, serious, sour

Hair colour: blonde - brunette (woman), blond - brunet (man), grey, white, fair, red, brown, black

Hair type: straight, wavy, curly (She is dark-haired / fair-haired /...)

Forehead: high, low, broad

Eyebrows: bushy

Eyes: bulging, small, large, penetrating, beady

Complexion: smooth, pale, sallow, rosy, ruddy, healthy, tanned, wrinkled

Mouth: wide, narrow

Lips: thick, thin

He / she has a ..... face, with a ..... forehead.

He / she has ..... eyes.

He / she has ..... lips and ..... mouth.

His / her hair is ..... and .....

His / her complexion is .....

### Physical description

pregnant

bald / bearded

blind / deaf

### Picture description

In the picture, there is / are ..... a newborn, baby / baby boy / baby girl / toddler / a child - children / preschooler / schoolboy / schoolgirl / minor - underage / juvenile (mladistvý) / young man - lady / young people - the young (mladí, mládež) / teenagers / adults / middle-aged / elderly / pensioners.

He / she is wearing .....

She / he is looking very well. / She / he is gorgeously dressed.

### Emotions, feelings

be in a good / bad mood

It is funny.

They are / she-he is smiling / laughing at sb / satisfied / angry / annoyed / mad / furious / terrified / shocked

They are in love / have a date.

She / he feels / is hot / cold / thirsty / hungry / sleepy / tired / worn-out / exhausted / sick / nervous / calm / bored / relieved / ashamed / miserable / puzzled / upset / sad / desperate / embarrassed / lonely / unhappy.

She / he feels sorry / pity for sb.

She / he is / they are angry with / at sb about sth.

afraid / frightened / terrified of sth / scared of sth / sb.

arguing / quarrelling / shouting / calming sb down.

alone / disappointed.

**Homework:**

**Translate the adjectives:**

**Adjectives for describing a person's character and personality**

Positive	Negative	Czech equivalent	Positive	Negative	Czech equivalent
careful	careless		neat	untidy	
cheerful	miserable		patient	impatient	
courageous	cowardly		reliable	unreliable	
dependable	undependable		selfish	unselfish	
easy-going	restless		sensible	stupid	
energetic	lazy		sensitive	insensitive	
even-tempered	moody		sincere	insincere	
generous	mean		talkative	quiet	
hard-working	lazy		tactful	tactless	
helpful	unhelpful		thorough	careless	
honest	dishonest		thoughtful	thoughtless	
intelligent	unintelligent		tidy	untidy	
lively	dull		frank	hypocritical	
loyal	disloyal		faithful	unfaithful	

**Qualities**

English	Czech	English	Czech
selfless		frank	
kind to sb		to be patient with	
pleasant		kind-hearted / open-minded	
pleased		confident, self-confident	
polite		cheerful	
decent		proud	
honest		rude / impolite	
truthful		cheeky, naughty, nasty	

## Friendship and Personal Qualities

### Is friendship important to you?

I think that friendship is really important for everybody. Everyone sometimes needs help and someone to talk to .....

### Do you have a best friend? How long have you known her / him?

.....

I have known him / her for ..... years.

### What do you have in common?

We both like .....

### Can you describe her / his personal qualities? What is he / she like?

She / he is loyal, friendly, reliable, sincere, honest .....