

VY\_22\_INOVACE\_AJOP41564ČER

Výukový materiál v rámci projektu OPVK 1.5 Peníze středním školám

<b>Číslo projektu:</b>	<b>CZ.1.07/1.5.00/34.0883</b>
<b>Název projektu:</b>	<b>Rozvoj vzdělanosti</b>
<b>Číslo šablony:</b>	<b>II/2</b>
<b>Datum vytvoření:</b>	<b>17. 12. 2012</b>
<b>Autor:</b>	<b>Mgr. Iva Černá</b>
<b>Určeno pro předmět:</b>	<b>Anglický jazyk</b>
<b>Tematická oblast:</b>	<b>Reálie anglicky mluvících zemí</b>
<b>Obor vzdělání:</b>	<b>31-43-M/01 Oděvnictví 4. ročník</b>
<b>Název výukového materiálu:</b>	<b>Běžný školní den</b>
<b>Druh výukového materiálu:</b>	<b>Pracovní list obsahující myšlenkovou mapu a modelový text jako základ k modelovému psaní</b>
<b>Čas:</b>	<b>30 minut</b>
<b>Využití:</b>	<b>Použitelné jako opakování slovní zásoby nebo trénink času přítomného prostého</b>

**A) Read the text and correct the mistakes:**

Dear Peter,

Many times you wrote to me to find out something about our school day. Now, when I have \_\_\_ time I can **describe** my normal school day **to you**.

I get up at 7 o'clock or little bit later, prepare school things, clean my **teeth**, have \_\_\_ breakfast and at **7 and half**, when I am ready, I go to school. The first lesson starts at 8 o'clock so I have still time to learn.

Every day we have different lessons and because I decided to write about Tuesday, we start with history. Our lessons take 45 minutes and breaks between them 10 minutes. After fourth lesson we have a longer one. Second lesson is Czech. We have literature **twice a week**.

Then we have mathematics and Spanish. Last two lessons are chemistry and civics, where we **learn** about State this year.

And is all – finally. At 1:30 pm after 6 lessons, we can go **to** lunch. We eat in our school canteen, but the food isn't very tasty...

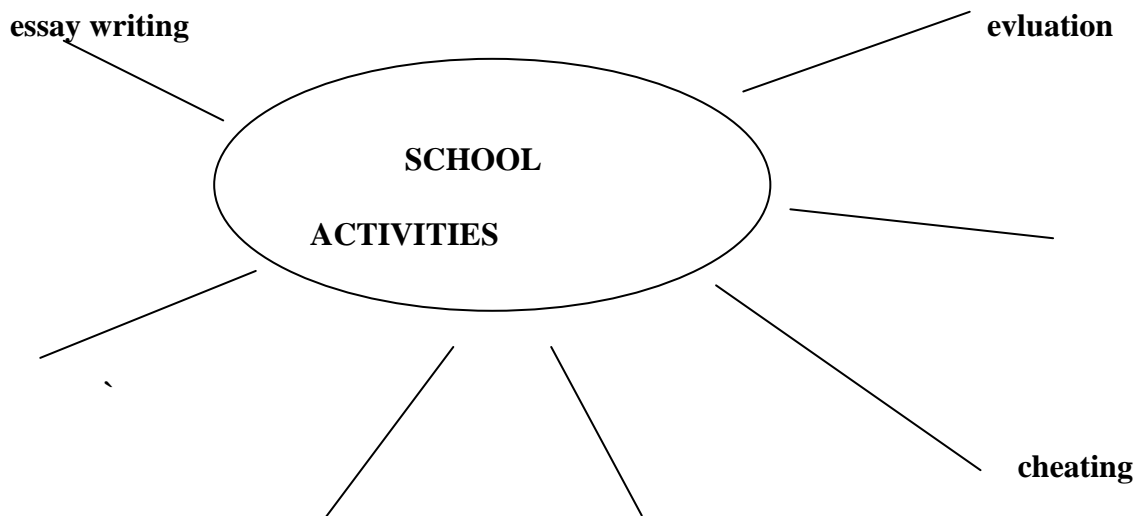
After school, mostly I go home. There I do homework, **watch** TV or **work** on computer, because my friend and I administrate Internet pages.

In the afternoon I go playing volleyball or exercise karate. In the evening I sometimes play billiards. I get to bed at about 10.

So this was my school day. It is quite similar **to** yours I **think**. Yet I want to ask you: "What do you do after school?"

Bye, George

**B) Fill in the mind map:**



Other possible activities: learning new things, reading, watching interesting films, writing tests, making presentations, talking to schoolmates, being bored...